

Security Committee

24 May 1983

1. Increasing concern at senior levels about the frequency and severity of unauthorized disclosures, and the provisions of NSDD-84, show the need for the Intelligence Community to reflect in its security policies the personal consequences of unauthorized disclosures damaging to the National Security. One step that can be taken immediately is for SECOM to modify DCID 1/14 standards to specify the consequences to one's SCI access eligibility of specific, unauthorized disclosure of classified information. Accordingly, it is recommended that a new paragraph 21 be added to the draft revision of DCID 1/14, to read:

"21. Security Violations. Individuals determined to have disclosed specific classified information to any person not holding a valid security clearance from a United States Government Department of Agency, or not otherwise officially authorized access to classified information, should be considered ineligible for SCI access. If such individuals hold SCI access, they should be considered for immediate debriefing and termination of their accesses for cause. Any such termination shall be made a matter of record in the Community-wide, Computer-assisted, Compartmentation Control System."

Additionally, it is recommended that a new sentence be added to the end of the last section of Annex A to the draft revision of DCID 1/14 to read:

"Individuals responsible for disclosing specific classified information to any person not holding a valid security clearance from a United States Government Department or Agency, or not otherwise officially authorized access to classified information, may be denied initial or continued SCI access."

2. It should be determined whether an individual's academic credentials and grades have been earned. Not only should submitted credentials be verified but efforts should be made to capture data useful for assessing intellectual honesty. Accordingly, SECOM should consider modifying paragraph 11.g of the draft revision of DCID 1/14 to read:

"Verify graduation or attendance, and obtain the individual's recorded grade point average and results of scholastic aptitude or other tests designed to determine scholastic aptitude/achievement, and any other record information relevant to an assessment of the individual's character and behavior, at all institutions of higher learning within the past fifteen (15) years. If the individual did not attend an institution of higher learning, verify graduation or attendance at last secondary school within the past ten (10) years.